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ABSTRACT

This book for teachers and administrators demonstrates how implementing contextual teaching and learning (CTL) at all levels can change students' lives and help them realize their full potential and achieve academic excellence. CTL is based on the philosophy that students learn when they see meaning in academic material, and they see meaning in schoolwork when they can connect new information with prior knowledge and their own experience. The book explains the eight components of the CTL system. Eight chapters focus on: (1) "Why Contextual Teaching and Learning?"; (2) "A Definition: Why CTL Works"; (3) "Making Connections To Find Meaning"; (4) "Self-Regulated Learning and Collaboration"; (5) "Critical and Creative Thinking"; (6) "No One Is Ordinary: Nurturing the Individual"; (7) "Reaching High Standards and Using Authentic Assessment"; and (8) "CTL: A Pathway to Excellence for Everyone." (Contains 148 references.) (SM)

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